ANOTATING MARKS
9TH-12TH

- **Number** the paragraphs
- **Chunk** the text
- **Circle** key terms in the text
  - Are defined
  - Are repeated throughout the text
- **Underline** words or phrases you do not understand
- **?** Raises a question
  - Write the question in the margin
- **!** Something that surprises you
  - Note what caught your attention
- **Draw** in arrow when you make a connection to text, ideas, or experience
  - Note connection
- **EX** When the author provides example
- **1, 2, 3,...** Number arguments, important ideas, or key words
  - Perhaps color code them
  - Write words or phrases that restates them
- **Margins:** Write important thought in the margins
  - **Left margin:** What is the author SAYING- the GIST
    - Summarize each chunk
  - **Right margin:** Dig deeper into the text
    - Use a power verb (describing, illustrating, arguing, etc) to describe what the author is DOING.